

During the 88th session of the Texas Legislature, Texas ASCD supports the following positions and priorities:

ADEQUATE AND APPROPRIATE FUNDING

- Increase the Basic Allotment to equal or surpass the national average.
- Support enrollment as the standard for school funding instead of the average daily attendance.
- Provide appropriate funding that fully funds all components of House Bill 3.
- Appropriately fund staff, materials, and resources necessary for mandated accelerated instruction to meet the Student Success Initiative and graduation requirements.
- Increase funding to support English Language Learners, Special Education students and for high quality early childhood programs, including funding of full day Pre-Kindergarten for all students.
- Increase funding for the Technology and Instructional Materials Allotment and for professional learning.
- Oppose any effort to create vouchers, a tax credit scholarship program, or other programs that would fund private school tuition or homeschooling at the expense of public schools.

IMPROVE EDUCATOR EFFECTIVENESS

- Ensure resources and support for educator preparation programs and on-going professional learning programs.
- Provide resources and time for induction and on-going, multi-year mentoring programs for teachers new to the profession.
- Provide resources for on-going, job-embedded professional learning opportunities and leadership training opportunities for teachers and administrators to meet the changing needs of students and the profession.

ASSESSMENT AND ACCOUNTABILITY

Enact a flexible system of assessment and accountability to provide a comprehensive view of the strengths and needs of schools and students by broadening the state accountability system to include meaningful, diversified data points.

A new accountability system should:

- Focus on high-priority learning standards.
- Include elements each community considers important along with elements of the Texas Whole Child Initiative.
- Reduce the number of state required tests to only those required to meet Federal requirements and reduce the length of the tests to a developmentally appropriate length of time.
- Provide an alternative assessment method that allows students to graduate when they are unable to pass an End of Course (EOC) test after multiple attempts.

2023 Legislative Agenda

AUTONOMY AND FLEXIBILITY

- Strengthen autonomy and flexibility for school districts and locally elected trustees to respond to the differing needs of their students and communities including implementation of safety and security actions.
- Ensure that new statutory requirements become effective only when such requirements are fully funded by the Legislature. Reduce existing mandates and ease administrative requirements.

FUTURE-READY EDUCATION FOR THE WHOLE CHILD

Promote the Texas Whole Child Initiative to ensure that:

- Each student is healthy, physically and emotionally safe, engaged in learning, supported by qualified, caring adults, and challenged academically.
- Each student is prepared through a well-rounded, student centered education so that all high school students in Texas are college, career, and military ready upon graduation.
- Each student is provided access to a student centered learning environment and the supports needed to maximize their potential.



About US

The Texas Association for Supervision and Curriculum Development (Texas ASCD) is a professional organization with over 2,000 members. Texas ASCD serves Texas public educators and advocates for policies that allow educators flexibility to teach in ways that are most effective for the diverse Texas population. This advocacy benefits the whole child and results in better educational outcomes for the entire state. Texas ASCD membership represents all strata of public education professionals including teachers, principals, superintendents, curriculum directors, staff developers, university students and professors.

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